

SEMESTRAL ASSESSMENT 1 - 2009

ENGLISH LANGUAGE

PRIMARY 4

LISTENING COMPREHENSION

Name:		_(
Class: P 4 . ()	·	,
Date: 12 th May 2009			

INSTRUCTIONS TO CANDIDATES

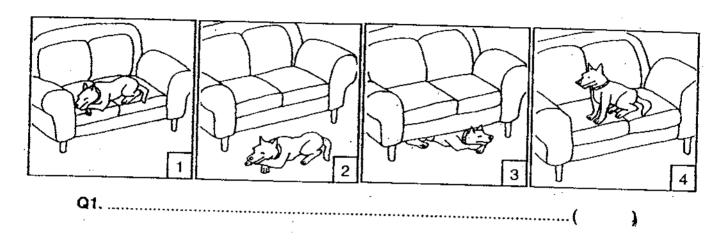
- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

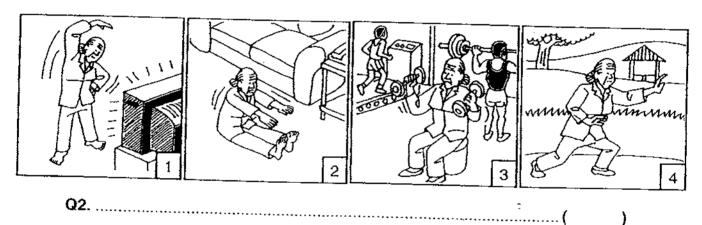
Component	Possible Score	Actual Score
Picture Matching	4	
Note-taking	6	
Dictation	6	
Total	16	

This question paper consists of 4 printed pages. (Inclusive of cover page)

Part 1: Picture Matching

Look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Match the sentences to the correct picture. Write the number 1, 2, 3 or 4 in the brackets provided.









SEMESTRAL ASSESSMENT 1 - 2009 ENGLISH LANGUAGE PRIMARY 4

Name :		- - -		
Class: P4.(`)
	,		Date :	28th April 2009

PAPER 1

1 hour 10 minutes

30 marks

INSTRUCTIONS TO CANDIDATES

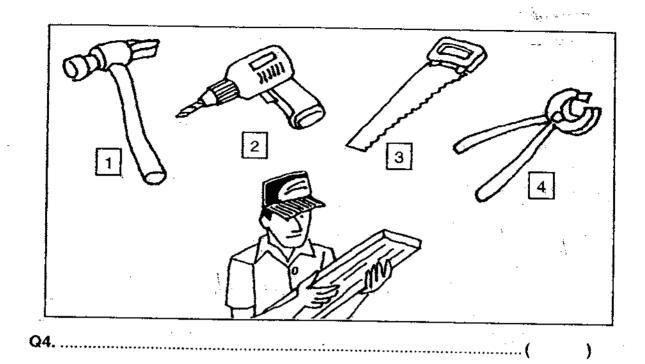
Do not open this booklet until you are told to do so.

There are two parts to this paper: Part 1 and Part 2.

Answer the question in Part 1 and one question from Part 2.

Write your answers on the papers provided.

This paper consists of 5 printed pages (inclusive of cover page)



<u>Part</u>	<u>2</u>	Note-taking	&	Dictation

Q5 to Q 10 is a note-taking test. Q11 is a dictation test.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q10 with one word or a short phrase.

	Consent Form - Con	nmunity Involvement Programme
Q 5.	Name of Activity:	Collecting
Q 6.	Date of Activity :	
Q 7.	Number of blocks that are covered:	· · · · · · · · · · · · · · · · · · ·
Q 8.	Date for giving out flyers :	
Q 9.	No. of classes involved :	
Q10.	Attire :	

Dicta								1 2 7 1	
Take	down the	∍ journal	entry in	full in	the sp	ace pro	vided fo	r Q11.	• *; •
Q11.									
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					 -	.			

Part 1: Situational Writing

(10 marks)

Question 1

Read the poster below carefully and answer the question on the next page.

Calling all children ages 10 - 12! If you've always wondered what a librarian does, then why not be one for a day at North Coast Community Library?

BE A JUNIOR LIBRARIAN FOR A DAY!

You will conduct story-telling sessions and learn how books are catalogued. The session is from 1 pm to 4 pm on Saturday, 13 June 2009.

Those who are interested in the programme, please register by 30 May 2009 at the customer service counter, North Coast Community Library.



For further enquiries, please call 6732 1212 or email northcoast_library@gov.sg

Your Task

You have always wanted to be a junior librarian. You think that your best friend, Greg, will be interested too.

Write an email to your friend, Greg, telling him about how he can be a junior librarian for one day and asking him if he would like to join you.

You should refer to the poster on page (1).

In your email, include the following information:

- the duties of a junior librarian
- · where and when the session will be held
- venue and closing date for registration
- why you want to sign up for the programme

You may re-order the points. You should write in complete sentences.

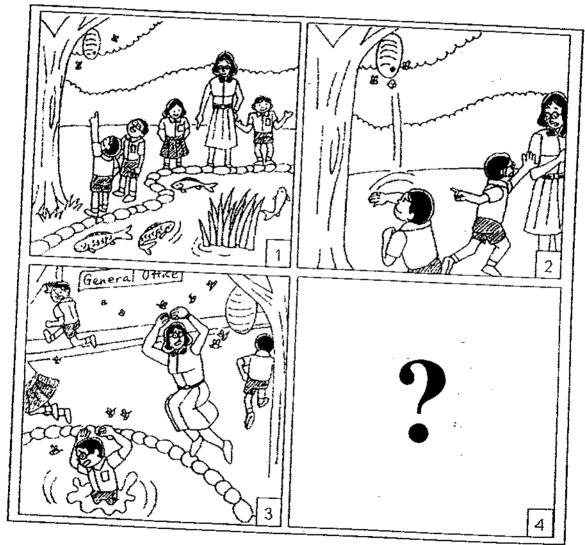
Part 2: Continuous Writing

(20 marks)

There are two questions in Part 2. Answer only **ONE** of them.

Question 2

Write a story of <u>at least 120 words</u> based on the pictures below. Give the story your own ending. You may use the words and phrases in the box. You are encouraged to use other relevant points to make your composition interesting.



panicked	attacked	observing	pebbles	
disturbed	noticed	informed		
L				

Question 3

It was raining heavily. When the school bell rang for recess, you started walking slowly from your classroom to the canteen. Suddenly, you heard a loud thud and you turned to look.

Based on the above situation, write a story of at least 120 words.

In your composition, make use of the points below.

- what you saw
- what you did
- what happened in the end

You may re-order the points. You may include other relevant points.

Some helping words are given in the box below. You may use them in your composition.

horrified	shoved	fell	onlookers
groaning in pain	helped	ambulance	



SEMESTRAL ASSESSMENT 1 - 2009 ENGLISH LANGUAGE PRIMARY 4

Name		
Class: P4.()	Date : 12 May 2000

BOOKLET A

24 Questions

24 Marks

Total Time For Booklet A and B: 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 8 printed pages (inclusive of cover page)

VOCABULARY MCQ (1 MARK X 8)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	The brave explorer had to be rushed to the hospital after being bitten by a snake.
	(1) delicious(2) ferocious(3) venomous(4) auspicious
2.	Even though Steven's mother told him that he could only have a sweet after dinner, he continued to her for one.
	(1) buck(2) leech(3) badger(4) weasel
3.	Having prepared well for his mid-year examination, Joshua felt very about his performance.
	(1) energetic(2) optimistic(3) sympathetic(4) enthusiastic
4.	It is very important for scientists to conduct experiments to their findings and ideas.
	(1) defy (2) verify (3) modify (4) beautify
5.	If you love art and history, working as a in a museum is the ideal job for you.
	(1) orator (2) curator (3) sculptor (4) navigator

ð.	swimming, running and cycling.
	(1) biathlons (2) triathlons (3) decathlons (4) pentathlons
7.	The police spent many hours questioning the suspect and he finally his crime.
	(1) admitted (2) informed (3) revealed (4) expressed
8.	The mad scientist used a to pour the pot of burning acid into the bottle of expensive French wine without spilling a drop.
	(1) prism(2) funnel(3) goggle(4) beaker

GRAMMAR MCQ (1 MARK X 8)

For each question from 9 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9	Α	pack of wolve	es howlin	ig on the fringe of Mr Brown's farm now.
	(1) is		1000
	(2			
	(3			
	(4)) were		
10	Th	e warriors cor	ntinued the battle	they were very tired.
	(1)	if	-	y and voly wied.
	(2)			·
	(3)		4	
	(4)			
11	Mr	Tan's plans fo	or a holiday	when his wife was taken ill.
	(1)	fell out		The latter Hi.
	(2)	fell back		
	(3)	fell short		
	(4)	fell through	!	
12	Dr L	im examined	the injured material	
			are injured motorist _	hands were bleeding.
	(1)	who		- ~
	(2)	which		·. ·
	(3)	where		
	(4)	whose		•
13	Date			-
10	Pamo	ж <u></u>	_tennis, doesn't he?	·
	(1)	enjoy		
	(2)	enjoys		
	(3)	enjoyed		
	(4)	enjoying		

14	Has	siq can write than his brother.
	(1) (2) (3) (4)	neat neatly most neatly more neatly
15	Hei	s lazy he can do well.
	(1)	so
	(2)	yet
	(3)	since
	(4)	because .
16	Jenn	ry, as well as her friends, at the cinema yesterday.
	(1)	is
	(2)	are
	(3)	was
	(4)	were

GRAMMAR: PUNCTUATION (1 MARK X 3)

For each question from 17 to 19, choose the correct punctuation mark to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

A young man walked into a pet shop and asked if he could buy 387 cockroaches (17) 18 rats and 10 lizards.

"I'm sorry, Sir, but I can only sell you mice. But what do you want all the other creatures for (18)" enquired the pet shop manager.

"I was thrown out of my flat this morning, (19) replied the young man. "And my landlord says I must leave it exactly the way I found it when I first moved in."

17.	(1)[.] (2)[.] (3)["] (4)[?]	comma full stop closed inverted commas question mark
18.	(1) [,] (2) [.] (3) ["] (4) [?]	coma Comma full stop closed inverted commas question mark
19.	(1)[,] (2)[.] (3)["] (4)[?]	comma full stop closed inverted commas question mark

Read the passage below and answer the questions that follow it.

Despite its amazing strength, the largest primate family are gentle giants. The gorilla's peaceful, easy-going nature has not been recognized until recently.

5

1

The male gorilla has broad shoulders, a huge chest, long arms and a black face. The ridge of bone above the eyes seems to furrow the brow into an angry frown. The crest of bone above the forehead helps make the gorilla look fierce. The oldest male is called a silverback because of the grey colour of some of its hair on his back. Mature females have black to brownish hair which covers the whole body except for the palms of the hands, soles of the feet, and the face. The family group is led by the silverback. It usually consists of as many as ten adult females with their babies and juveniles. Some younger males, called black backs, may be the leader's sons. They all follow the silverback, as he is their protector who makes all the decisions about where they eat and sleep.

10

Gorillas do not spend so much time in trees as other primates, like chimpanzees and orangutans, do. The females and young gorillas will build a nest and sleep in a tree but the larger males will build their crude nest on the ground below them. The silverback will get the family up at sunrise to wander in search of breakfast. They love bamboo shoots but also eat other fruits and leaves from a wide variety of tropical plants. The group moves each day and does not spend more than one night in the same location.

15

Females begin having babies when they are about seven years old and have a baby about every fourth year. Female gorillas give birth to their young after nine months of pregnancy. Their young weigh about 2 kilograms at birth and have very little hair. Just like a human baby, it is very dependent on its mother who will cradle the tiny gorilla in her arms and nurse it. In three months, the baby will be able to crawl. It will ride on its mother's back until it is at least three years old.

20

Gorillas used to be hunted for food and as trophies, but thanks to conservationists, they are now a protected species. Although sanctuaries have been set up in Africa, people are cutting down forests and destroying the gorillas' habitat to make way for farms.

25

30

(Adapted from The Powerful, Peaceful Primates)

Fo ar O	or each nswer. ptical /	h question from 20 to 24, four options are given. One of them is the correct Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Answer Sheet.
20) (Gorillas are (5 marks)
	(3	easy-going until recently well-known to have a peaceful nature the largest members of the primate family only known recently to have great strength
21	Ti	ne male gorilla
	(1) (2) (3) (4)	seems to look angry all the time looks fierce because of its black face
22	Fro	om the passage, we learn that
	(1) (2) (3) (4)	gorillas change their place of rest every day a family group of gorillas consists of ten members the silverback protects the family group and only decides what they eat chimpanzees and orang utans also do not spend so much time in trees
23	The	baby gorilla is fully independent when it is about
	(1) (2) (3) (4)	7 years old 3 years old 5 months old 9 months old
24	The	natural habitat of the gorillas can be preserved by
	(1) (2) (3) (4)	setting up farms in Africa protecting them from conservationists not hunting them for food and trophies not cutting down the forests to make way for crops



SEMESTRAL ASSESSMENT 1 - 2009 ENGLISH LANGUAGE PRIMARY 4

Name	()
Class: P4.()	Date : 12 May 2009
	Parent's Signature

BOOKLET B

30 Questions

40 Marks

Total Time For Booklets A and B: 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
Α	-	24	
	Grammar Cloze	5	
	Editing for Spelling & Grammar	5	
В	Synthesis and Transformation	10	
J	Comprehension Cloze	10	
	Comprehension OE	10	
	Total	40	
OTAL for Booklets A and B		64	

This paper consists of 7 printed pages (inclusive of cover page)

GRAMMAR CLOZE (1 MARK X 5)

Read the passage carefully. From the list of words given on the box below, choose the most suitable word for each blank. Write its letter (A to D) in the blanks provided.

(A) since	(C) who	
	(O) Willo,	(E) on
(B) so	(D) for	(F) back
A candidate sat for the written ex	amination to join the polic	ce force and he failed. The
examiner decided to go easy on h		
he was the Police Chief's nephew		
was to also office a repriew	·-	• •
"Tell me (26)	shot Abraham	Lincoln?" asked the
examiner.		·
The condidate and the tree		
The candidate pondered (27)		
if he could have some time to com	e up with the answer. The	e examiner asked him to
come (28)		
		<u>-</u>
LATE - A		
When the would-be recruit reached	t home, his wife asked, "\	Well, how did it go? Did you
get the job?"		
		-
I think so" he replied "The Commerce		
'I think so," he replied. "They've alr	- ·	
29)	a case."	
That's great!" said his wife.		
3		

EDITING FOR SPELLING AND GRAMMAR (1 MARK X 5)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

A small farm boy was milking his cow when all of a sudden a bull
(30)
came charging towards him. As horryfide workers nearby watched,
(31)
the boy calmly continuing his milking.
(32)
To everyone's astornismen, the bull stopped a few inches from the
boy, turned around and walked away.
(33)
"Wasn't you afraid?" one of the workers asked the boy.
(34)
"Not at all," the boy replyde. "Iknew this cow was his mother-in-law."

SYNTHESIS AND TRANSFORMATION (2 MARKS X 5)

For each of the questions 35 to 39, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the sentence(s).

Kelly overslept. She was late for school.	
Although Jeremy is very good in his studies, he is humble.	yet
The man sitting at that table is my form teacher.	
Jake's car broke down. He was driving on the expressway.	
he mudskipper is a fish. It is also amphibious.	
	Although Jeremy is very good in his studies, he is humble. The man sitting at that table is my form teacher. Jake's car broke down. He was driving on the expressway.

COMPREHENSION CLOZE (1 MARK X 10)
Read the passage carefully. Fill in the blanks with the most suitable word.

Г	When I was in Primary 4, true this and
ı i	When I was in Primary 4, two things happened to me. The first was that I got hooked (40) satisages. I simply loved eating them. The second was that my mother and I were not getting (41) really well. We were not quarrelling but we kept having little arguments over almost everything.
ľ	As far as sausages went, my mother would not buy any because she said they were not good for my health. To prove my independence, I used up all my allowance and (42) the biggest sausage I could find in the supermarket near my nome.
n gr	Now a problem had to be solved: Where would I (43)my giant ausage? I did not want my mother to see it. Eventually, I hid it under my bed. There has a special corner under my bed that my mom could not reach (44er mop or vacuum cleaner. I knew my sausage would be safe there. A few weeks (45), I remembered the delicious treat that awaited e. I peered beneath my bed and saw not my beloved giant sausage but something een and hairy! My sausage had grown about five centimeters of hair. I decided I nowanted to eat the sausage and left it where it was.
000	Then one day (47) school, I heard screams coming from my droom. My mother had discovered the green and hairy sausage! Its hair had grown en longer. She whispered to me, "I don't (48 what it is, but I think it's re!"
lool	I could not stop myself from (49) into laughter. My mother turned to k at me and asked, "What's so funny? This thing might be dangerous!" It was then that I confessed everything to her.

COMPREHESION OPEN-ENDED (2 MARKS X 5)

Read the passage below and answer Questions 50 to 54.

Years ago, there lived a very wealthy widower and his devoted young son. They shared a passion for art collecting. They travelled around the world in search of the finest art treasures to add to their priceless collection at home.

One winter, war came. The young man had to leave home to serve his country. He never returned. It was later confirmed that he had died while carrying a wounded soldier to a medic. 5 The old man spent Christmas Eve heartbroken and tonely. In the early hours of Christmas morning, a knock on the door awoke the old widower. A soldier with a large package in his hand greeted him. "I was a friend of your son. I was the one he was rescuing when he died. May I come in? I have something to show you," the visitor explained.

As they talked, the old man realised that his compact sounded soldiers. 10 before the was killed by a buffet. The grieving father's heart swelled with pride. As the soldier took his leave, he said, "I'm an artist, and I want to give you this." The old man unwrapped the package. Proveded a popular of his sor. Although it could not be considered the work of a genius, the painting featured the young man in striking detail. He hung it on the wall and it became his most prized possession. It was more valuable to him than any other item in his art collection. If was the greatest gift the old man had ever received.

The old man fell ill in the following spring and passed away. He left a will dictating that his art collection be sold at an auction on Christmas Day. The day he had received his greatest gift. The art world waited in great anticipation for this auction.

The day arrived and art collectors from around the world gathered to bid for some of the most sought-after works of art. The auctioneer began, not with a painting that was part of the most sought-after list, but with that of the man's son. The auctioneer asked for an opening bid. There was silence. "Who will open the bid with \$100?" the auctioneer called out. The silence continued. Nobody wanted the painting. Suddenly, from the back of the room, a voice was treard, "Who cares about the painting? It's just a picture of his son. Let's move on to the masterpieces." The audience echoed in a reference.

"No, we have to sell this one first," replied the auctioneer. "Now, who will take this painting?" Finally, a friend of the old man spoke. "Can I have it for ten dollars? That's all I have. I know the boy and I'd like to have it." The auctioneer called out for higher bids but there was no response. "Going once, going twice. Gone!" The hammer came down and spontaneous cheers filled the room.

Unbelievably, the auctioneer announced that the auction was over. The audience was stunned. "What do you mean it's over? We didn't come here for a picture of a son. We're here for the masterpieces that are worth millions of dollars. We demand an explanation!"

The auctioneer replied, "It's very simple. According to the will of the father, whoever takes 35 the portrait of the son gets it all."

(Adapted from 'The Portrait of a Son' by C. T. Kwok)

30

	What was the old man's most prized possession?
	Why was the father so proud of his son in line 12?
	Why did the art collectors not consider 'the picture of the son' in line 25 as valuable?
	Explain clearly why, in line 30, 'spontaneous cheer filled the room'.
٧	What would the person receive if he buys the portrait of the son?
_	



ANSWER SHEET

EXAM PAPER 2009

SCHOOL: ACS PRIMARY

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1



Q1	Q2	Q3	Q4	Q5	Q6	07	08	09	010	011	Ω12	013	014	015	016	017
3	3	2	2	2	2	1	2	1	4	4	4	2	4	2	3	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	025	026	027	028	029
4	3	3	2	1	2	_4	Α	C	D	F	E

- 30)horrified
- 31)continued
- 32)astonishment
- 33)weren't

- 34)replied
- 35)Kelly overslept so she was late for school.
- 36)Jeremy is very good in his studies yet he is humble.
- 37) The man who is sitting at that table is my form teacher.
- 38) When Jake was driving on the expressway, his car broke down.
- 39) The mudskipper is a fish however it is also amphibious.
- 40)on
- 41)along
- 42)bought
- 43)hide
- 44)with

- 45)later
- 46)longer
- 47)after
- 48)know
- 49)bursting
- 50) The old man's most prized possession was a portrait of his son.
- 51)He realised that his son had rescued dozens of wounded soldiers before he was killed by a bullet.
- 52) It was not considered a masterpiece.

- 53) The art collectors could move on to the next masterpieces.
- 54) The person would receive all of the old man's art.